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Departamento de Inglés

Guía de Trabajo N° 6
Unidad “Reading Comprehension”

Nombre del/la estudiante:

Curso:

Fecha:

Objetivo de la Unidad: Estudiar estrategias para comprender diferentes tipos de textos en Inglés.

Objetivo de la Guía: Profundizar contenidos vistos la semana anterior. Leer texto comprensivamente. Reconocer vocabulario y responder actividades de acuerdo al texto.

Instrucciones: Revisar las estrategias de comprensión de lectura para realizar las actividades en relación al texto.

Esta permitido el uso de diccionario.

En caso de manifestar dudas, puede consultar mediante los siguientes correos: ana.castillo@liceo-franciscotello.cl o daniela.araya@liceo-franciscotello.cl

Para complementar visita:

<https://www.youtube.com/watch?v=F1wPYHa5nUg>

Do you Remember?

Re-read text, Make predictions

Make connections, Mark up the text

Pre- reading: Search the meaning of these words. (Answers at the end of the paper)

flight attendant

lawyer

journalist

programmer

sales clerk

mechanic

secretary / receptionist

taxi driver

waiter/waitress

Answer in Spanish or English

1.- What are these words? _____

2.- Can you think in other jobs? _____

3.- Do you have a job? _____

4.- Look at the picture below, and read the first paragraph. What is this text about?

a) a person with many jobs

b) a good job for students

c) a man who started his how company



Reading:



One Man, 52 Jobs

After graduating from college, Sean Aiken knew he would need to find a job soon. The problem was that he wasn't sure what kind of work he wanted to do.

One night at the dinner table, his father **encouraged** him to do what he liked most. His father said he had worked his whole life doing a job he didn't really **enjoy**. Aiken wanted a different future. That night, he **promised** himself that he would find something that he was passionate about.

Aiken **set a goal** to work a new job each week for a year. That's 52 **occupations** in one year. And he did it! One week, as a dairy farmer, he milked cows every morning. Then, in another week, he was an astronomer studying the night sky. Aiken's favorite job, though, was teaching. He learned he was happiest when he was helping others.

Aiken also learned that it's OK to not know what you want to do **right away**. He wrote a book about his **experiences**, and today he tells his story to college and university students. His message? You'll find your perfect job one day. **After all**, Aiken found his.

Reading Skill Scanning

You *scan* to find information fast. When you scan, you move your eyes quickly. You don't read every word; you only look for the information you need.

Reading gives you something interesting to talk about! When you read something interesting, don't just keep it to yourself. Share what you are reading with others. Even if you disagree with what you have read, you have something interesting to talk about.

Exercises



I. For each group of words, circle the word that does not belong. The words in blue are from the text. (Análisis)

- | | | |
|-----------------|------------|----------------|
| 1 hobby | occupation | job |
| 2 encouraged | supported | disagreed |
| 3 later | right away | next time |
| 4 promised | lied | guaranteed |
| 5 make a plan | set a goal | take a chance |
| 6 after all | in the end | from the start |
| 7 enjoyed | hated | disliked |
| 8 try something | experience | stay home |



Post- Reading:

II. Complete the sentences. Use a word in blue from the text. (Pregunta destinada al Proyecto de Lectura del Liceo: Análisis Interpretación)

1 Don't keep this a secret! Tell everyone the news _____.

2 I quit my job because I want to try a new _____.

3 I have _____ to get a job this summer.

4 I really _____ playing soccer with my friends on the weekend.

III. Choose the correct answers. (Preguntas de Análisis)

1.- What did Sean Aiken want to do after graduating from college?

- a) He wanted to be a teacher.
- b) He didn't know what to do.
- c) He wanted to travel to Europe.

2.- What did Aiken's father encourage him to do?

- a) get a job he enjoyed doing
- b) work one job his whole life
- c) work for his father for one year

3.- Which of these jobs is NOT talked about in the passage?

- a) astronomer
- b) dairy farmer
- c) pilot

4.- What did Aiken learn by working so many different jobs?

- a) that working is very difficult and not fun
- b) that it is okay to take your time finding a job
- c) that people should get a job right after college

Exercises 2, 3, 4, 5 will be evaluated!!





IV. Read the sentences below. Check (✓) true (T) or false (F). If the statement is false, change it to make it true. (Preguntas Excluyentes)

	T	F
1. Aiken's father wanted him to do something he was passionate about		
2. Aiken wanted to do what his father did		
3. Aiken tried being a teacher		
4. Today, Sean gives students advice about finding the perfect job.		

V. Answer the following questions. (Preguntas de Inferencia)

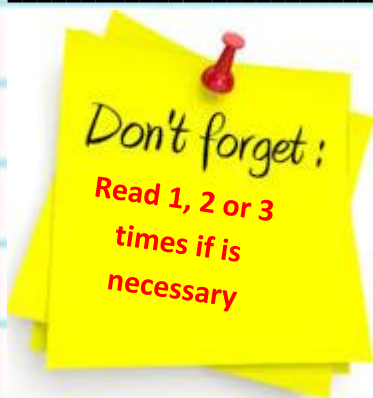
1. What was Sean Aiken's problem after college?

2. What was Aiken's goal?

3. How long did Aiken work at each job?

4. What was Aiken's favorite job?

5. What does Aiken do today?



Solucionario Pre- reading: asistente de vuelo, programador, secretaria/recepcionista, abogado, vendedor, conductor de taxi, periodista, mecánico, mesero/ mesera.

